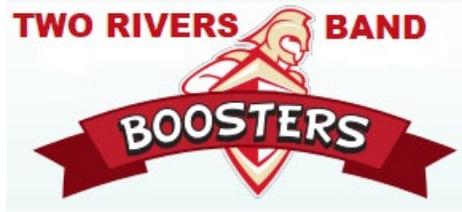


Lesson Scholarship Application



The Two Rivers Band Boosters believe that every student should have the opportunity to participate in band lessons regardless of financial concerns. Our goal is to remove barriers to student success and to support students as they learn new skills. Therefore, the stated intent of the Booster Lesson Scholarship Program is to ensure that any student with financial difficulties is not denied the opportunity to participate in instrument lessons.

If you would like to apply for a scholarship, please read the Scholarship Guidelines listed below, and then fill out and sign the application. Incomplete applications cannot be processed; applications must include a parent or guardian's signature. You also choose the level of scholarship: there are partial options in addition to the full scholarship option.

Note: If more than one student in a family is applying for a scholarship, submit a separate form for each applicant. All scholarship applications will be reviewed and confirmed by the Two Rivers Band Boosters President and Treasurer.

SCHOLARSHIP GUIDELINES:

- 1.) Scholarship recipients pledge to work hard in their lessons. Your signature on this form is an expression of your agreement to do this.
- 2.) Scholarship recipients must participate in at least 1 fundraiser and/or complete volunteer service for the program as directed by the Band Director.
- 3.) Scholarship recipients pledge to remain in the Band Program for the entire season and are strongly encouraged to commit to the program throughout their high school career.

Student Printed Name: _____ Signature: _____

Partial scholarship _____ 50% of lesson fees (two lessons per month)

Full scholarship _____ 100% of lesson fees (two lessons per month)

Parent/Guardian Signature: _____ Date: _____

By signing the above, I agree to support and encourage my child to attend all practices and performances.

THIS AREA FOR OFFICE USE ONLY

SCHOLARSHIP GRANTED: YES / NO COMMENTS: _____

Instructor Approval Signature: _____ Date: _____